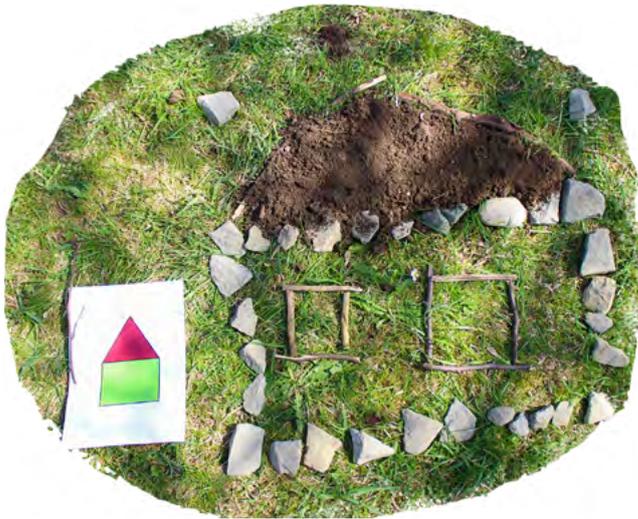


# CONSTRUCTION WORK TEMPLATE



Topic: Construction work



**Key terms:** draft/model/picture, construction work, natural material, constructor, scale

**What we need:** available natural materials, model/picture/draft

**Estimated time: 30 minutes**

**Methods:** discussion, explanation, method of graphic expression

## Activity description:

Possible objectives: To facilitate children's creativity and problem solving skills. To work cooperatively in small groups and support pro-social behaviour. Allow opportunities to understand architecture and design.

## Activity:

*Aim of the activity:*

To create 3D models to scale.

## Background context:

A construction based activity can encourage children to think creatively, to solve problems and to express their own ideas using a variety of materials. With construction based activities we also introduce children to worlds of architecture and design which brings them into the STEM world.

## Introduction to the activity:

Children, have you ever constructed anything? And do you know, what construction work is? Who knows what a construction worker does? What does he need to do his job?

*During the activity:*

Children are divided into groups of 3-4. They are given sheets with a simple picture (e.g. car, flower, house). This is going to be a model for their “job”. The teacher restricts the area for their construction work with stones or twigs. The children’s task is to copy the model on a smaller/bigger scale and to fill the restricted area with a model which looks similar to the picture on the given sheet. Therefore, it is important to scale it properly. Children may use various materials to measure the original.

*Possible evaluation questions for children:*

Does your product resemble the original? How was your team at cooperating? Did you agree upon materials/methods? What was easy/difficult about constructing?

**Curriculum links:**

- Man and craft
- Construction work

**Sources:** © This activity sheet was created by The Take Me Out Partnership

**Notes:**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

