

MASTERS OF MUSIC



Topic: Creative musical instruments DIY



Key terms: creativity, craft, musical instruments

What we need: natural and man-made objects from the schoolyard or home - twigs, sticks, leaves, transparent plastic soft drinks bottles, cans, carton boxes, straws, sand, stones, twine, tape, paper, scissors, etc.

Estimated time: minimum 30 minutes

Methods: Experiential learning

Activity description:

Possible objectives: Allowing opportunities to express individual ideas while crafting
To facilitate children's creativity and ideas of fantasy

Activity:

Aim of the activity:

To create musical instruments according to instructions below.

Background context:

Creativity has nothing to do with artistic or musical talent. It is a way of thinking and expressing ourselves. It is about discovering and inventing new things which motivates us to be imaginative and inventive. Encouraging children to try out new things and ideas is a crucial factor in their intellectual, physical and emotional growth.

Introduction to the activity:

Today we are going to play masters of music who create various musical instruments! You may create an instrument that already exists or decide to invent a new one and name it whichever way you like.

During the activity:

The activity is fully led by the children. The teacher is only the supervisor and does not prepare anything since the objective of the activity is to facilitate children’s creativity. If the teacher gave instructions then it would appear task-like and this is not the goal. Children should experiment, make up their own ideas while crafting. The teacher should not intervene but only help if requested.

To create the musical instrument, children may use anything they find in the schoolyard and/or objects they have brought from home (natural materials/man-made objects). The only criterion is that the musical instrument can make noise.

Possible evaluation questions for children:

Well done everyone, you have created many marvellous musical instruments that can be musical accompaniment for songs that we can sing. How did you name your instruments? Are there alternative uses for your instruments?

Curriculum links:

Man and society
Art and culture, Man and Craft

Sources: © This activity sheet was created by The Take Me Out Partnership

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